



English Learning in the Future

ELiF is an innovative English language learning program that prepares young learners to become global leaders. The program is specially designed to build language proficiency and the life skills they need for tomorrow.

SAMPLE

STORYTELLING BOOK

INTERMEDIATE

LEVEL 1



ELiF powered by AllviA

AllviA is an intelligent digital learning platform that creates an interactive and collaborative classroom environment to boost learners' interest and participation.



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ELiF

- **Subject** Social Studies
- **Theme** Friends

What Are Friends For?

Writing an Advice Letter | Writing

SAMPLE

Step 1

Understanding the Project

Writing an Advice Letter

In this book, you are going to write a letter to give advice. First, make a group and read about a girl's problem with her friend. Then, discuss the best ways to help the girl make up with her friend. Finally, write a letter to give advice to the girl.

When you write an advice letter.

- ▶ Start your letter with a greeting.
- ▶ Give advice on how to make up with a friend.
- ▶ End your letter with a closing and your name.

Read the model writing.

My Letter to Sally

Dear Sally,

I'm sorry that you had a fight with your friend.

Do you want to make up with your friend?

Here are some tips.

First, think about the good times you had with

your friend. Next, meet your friend. Finally,

say sorry from your heart and give

your friend a hug.

I hope your friendship lasts long.

Yours truly,

Alex



Discuss How to Make Up With a Friend

A Make a group of four. What is Sally’s problem? Read.

My name is Sally.
I had a fight with my best friend.
Now, we don’t talk to each other.
I want my best friend back.
What should I do?

B What would you advise Sally to do first? Check or write.

☐ relax and calm down

☐ think about how important your friendship is

☐ think about the good times you had with your friend

☐ decide what you want to tell your friend

☐ wait for your friend to calm down

☐ think about what you did wrong

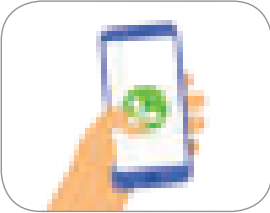
☐

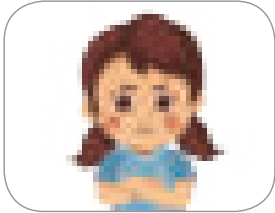
your own idea


Hint

1 think about how you became friends, find a gift for your friend, etc.

C What would you advise Sally to do next? Check one.

☐  call your friend

☐  meet your friend

☐  text your friend

D What would you advise Sally to do last? Check or write.

☐ give a gift to your friend

☐ give flowers to your friend

☐ give your friend a hug

☐ write your friend to your house

☐ listen to your friend

☐ say sorry from your heart

☐ tell your friend funny stories

☐ tell your friend what you did wrong

☐

your own idea

Hint

2 tell your friend that your friendship is important, give your friend chocolate, etc.

Write a letter to give advice. Use the information in Step 2.

My Letter to Sally

_____ ,

I'm sorry that you had a fight with your friend. Do you want to make up with your friend? Here are some tips.

First, _____

Next, _____

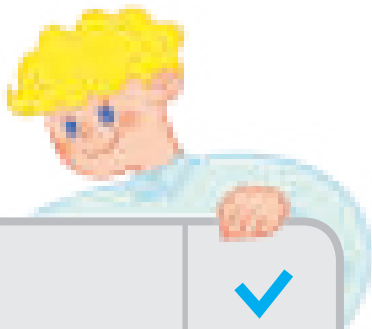
Finally, _____

I hope your friendship lasts long.

_____ ,

Exchange books. Read your classmate's writing in Step 3. Check.

- You can make corrections where necessary.



Feedback by _____	✓
1 My classmate used neat handwriting.	
2 My classmate started the letter with a greeting.	
3 My classmate gave useful tips.	
4 My classmate ended the letter with a closing and his or her name.	
5 My classmate used correct spelling.	

Rate your classmate's writing. Color the stars.



Tip!

- When you write a letter, you start with a greeting and end with a closing.
- To start a letter, you can use the following:
(e.g.) Dear Sally, To Sally, Hello Sally, Hi Sally, etc.
 - To end a letter, you can use the following:
(e.g.) Yours truly, Yours sincerely, Kind regards, Best wishes, etc.

Second Writing

Write a letter neatly to give advice. Use your classmate's feedback.

- You will type the final writing on your tablet using this second writing.

Title: _____

SAMPLE

Tip!

You always put a comma(,) after the greeting and closing in a letter.

e.g. Dear Sally,

...

Yours truly,
Alex

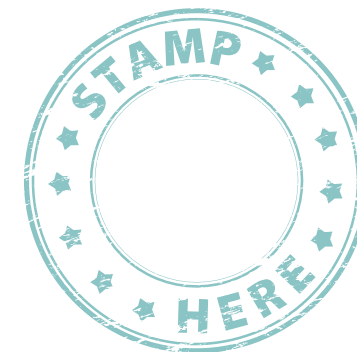
Self Check

Read your second writing in **Step 5**. Check.

- You can make corrections where necessary.

1 I used neat handwriting.	
2 I put commas after the greeting and closing.	
3 I checked my spelling.	
4 I checked my grammar.	
5 I checked my punctuation.	

Get your teacher's stamp.



Bring out your tablet and type your final writing to publish it. Then set your tablet up and record your presentation.

Instead of typing, you may take a picture of your final writing. To do so, write on the blank note on the next page.

You may record your voice only, instead of recording yourself.



- Tips for Better Writing**
- Start the letter with a greeting.
 - End the letter with a closing.
 - Put space after the greeting and before the closing.

Let's see what advice your classmates give to the girl. Then give feedback to each other.

title:

- Subject Social Studies
- Theme Pets

House Pets

Discussing a Great Pet | Speaking

SAMPLE

Step 1

Understanding the Project

Discussing a Great Pet

In this book, you are going to talk about a great pet. First, choose your favorite pet animal and make a group. Then, discuss what makes the animal a great pet. Finally, give a presentation about the pet animal.

When you talk about a great pet:

- Introduce the pet animal in the beginning.
- Give reasons why the animal is a great pet.

Read the model presentation.

The Great Pet

Hello, everybody.

My group of dogs are great pets.

We can do many things with dogs. For example, we can teach them tricks and play with toys together.

Dogs need our care. We need to feed them and walk them regularly.

Dogs are friendly. They get along with people. That's why they are great pets.



Choose Your Favorite Animal

Work on your own. Choose your favorite pet animal. Check one.



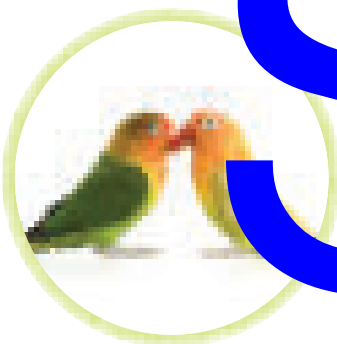
☐ dogs



☐ cats



☐ fish



☐ birds



☐ turtles



☐ hamsters

SAMPLE

Discuss What Makes the Animal a Great Pet

A Find classmates who chose the same pet animal and make a group.

B Discuss why your group’s animal is a great pet.

1 What can you do with the animal? Write.

- _____ 1
- _____ 1

2 What care does the animal need? Check.

We need to

☐ walk them

☐ feed them

☐ brush them

☐ spend time together

☐ clean their houses

(e.g., tanks, cages)

regularly.

3 What is the animal like? Check and follow the line(s).

☐ smart

☐ friendly

☐ independent

☐ quiet

They get along with people.

They learn things quickly.

They are easy to care for.

They are perfect for living indoors.

Hint

1 play with toys together, race with them, teach them tricks, enjoy sunlight together, go swimming, play hide-and-seek, play fetch, etc.

Write about your group’s favorite pet animal. Use the information in Step 2.

The Great Pet

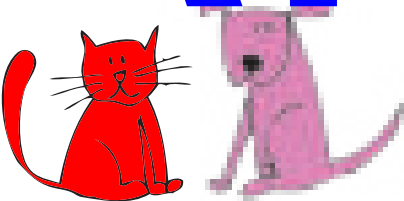
Hello, everybody.

My group thinks that _____ are great pets.

We can do many things with _____. For example, we can _____ and _____.

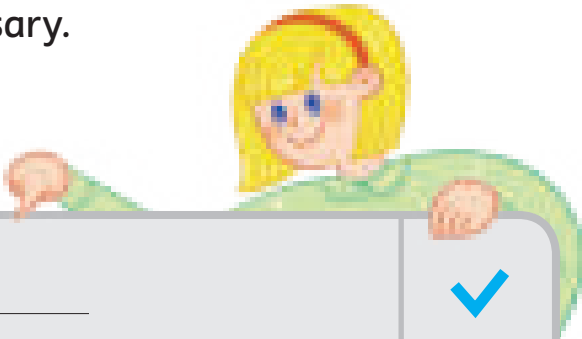
_____ need our care. We need to _____ regularly. _____ are _____ they _____ that’s why they are _____ great pets.

SAMPLE



Exchange books. Read your classmate’s writing in Step 3. Check.

- You can make corrections where necessary.



Feedback by _____	✓
1 My classmate used neat handwriting.	
2 My classmate supported their group’s opinion with good examples.	
3 My classmate clearly explained what care their group’s _____ animal needs.	
4 My classmate described what their group’s pet animal is like well.	
5 My classmate _____	

Rate your classmate’s writing. Color the stars.



Tip!

You add -s or -es at the end of naming words when there are more than one of them. Some naming words do not follow this rule.

(e.g.) one pet → two pets / one mouse → three mice / one fish → four fish

Second Writing

Write neatly about your group's favorite pet animal. Use your classmate's feedback.

- You will type the final writing on your tablet using this second writing.

Title: _____

SAMPLE

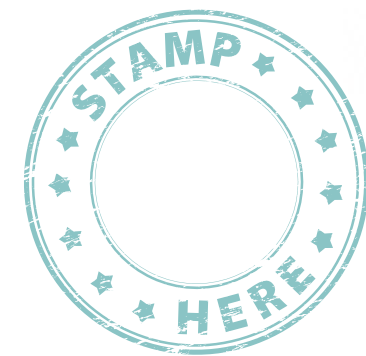
Self Check

Read your second writing in **Step 5**. Check.

- You can make corrections where necessary.

1 I used neat handwriting.	
2 I used signal words to give examples.	
3 I checked my spelling.	
4 I checked my grammar.	
5 I checked my punctuation.	

Get your teacher's stamp.



Tip!

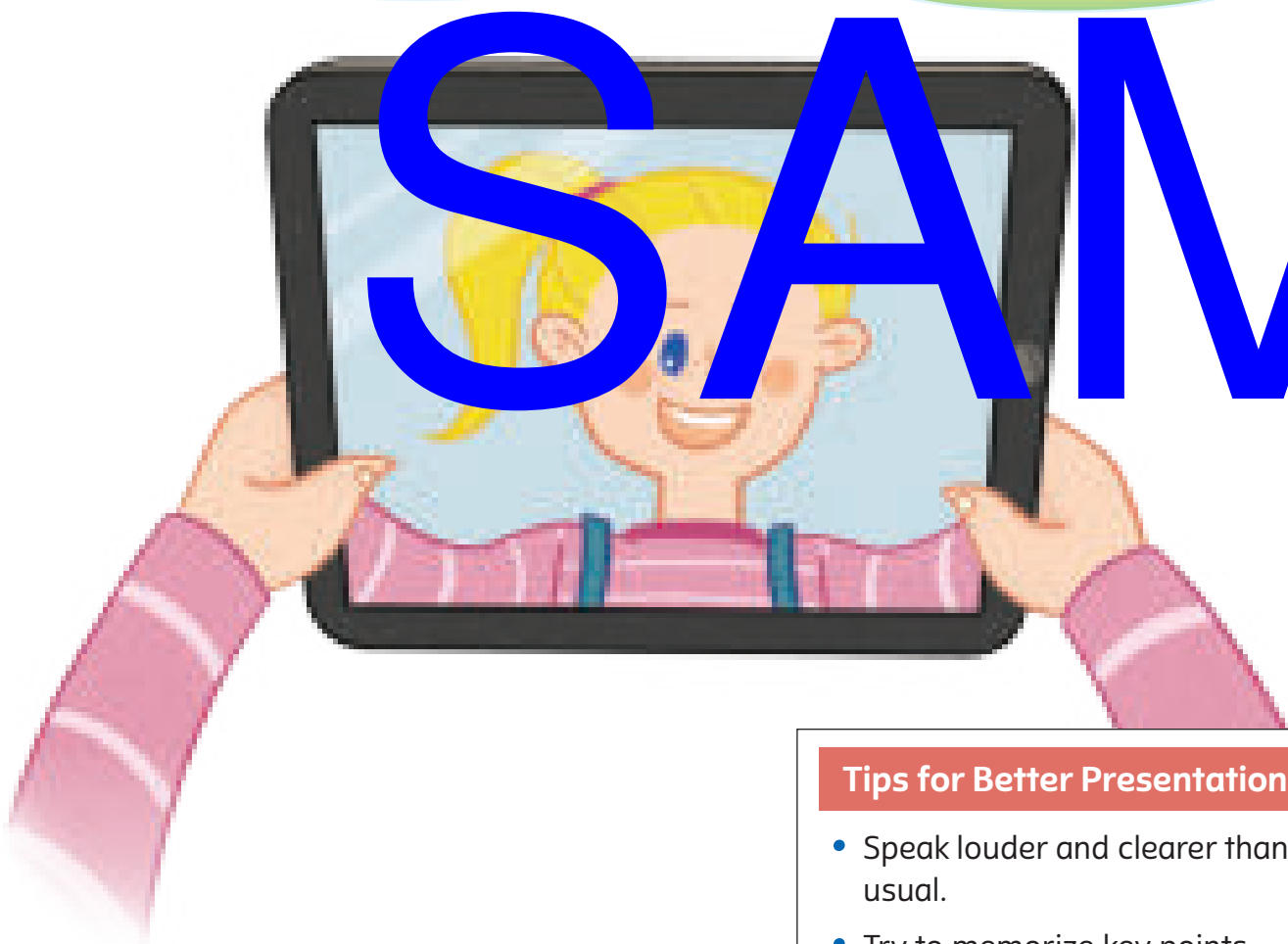
You can use signal words like *for example*, *for instance*, and *such as* to give examples.

e.g. Taking care of a dog is a lot of work. **For example**, you should walk the dog every day.

Bring out your tablet and type your final writing to publish it. Then set your tablet up and record your presentation.

Instead of typing, you may take a picture of your final writing. To do so, write on the blank note on the next page.

You may record your voice only, instead of recording yourself.



- Tips for Better Presentation**
- Speak louder and clearer than usual.
 - Try to memorize key points.
 - Use appropriate hand gestures.

Let's see which pet animals your classmates chose and the reasons. Then give feedback to each other.



Title:

Blank lined area for writing the title and content.