

# ADVANCED WORKBOOK

SAMPLE

1A

Name



# SCHEDULE

## UNIT 1

Lesson	Date	Self-Check		Teacher	Parent
1	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
2	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
3	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
4	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
5	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
6	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
7	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
8	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
9	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
10	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		

SAMPLE

# UNIT 2

Lesson	Date	Self-Check		Teacher	Parent
1	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
2	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
3	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
4	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
5	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
6	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
7	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
8	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
9	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
10	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		

SAMPLE

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UNIT  
**1**

# Exciting Outdoor Sports



## UNIT FOCUS

**Topic** ›› Outdoor sports

**Key Expressions** ›› I'm planning to go scuba diving.

Thank you for the information.

**Target Grammar** ›› I need to rest.

# UNIT GUIDE

## • Junior Reporter – New Zealand



Sara is in New Zealand to experience new adventures. Her guide Campbell takes her spelunking to Waitomo Caves.

## • Video Clip A



A girl and a boy talk about their plans for the weekend.

## • Video Clip B



A woman invites a boy to go snorkeling.



# LESSON 1

SAMPLE

## PLAN YOUR LESSON

### Learning Objectives:

By the end of the lesson, I will be able to understand...

- key vocabulary words.
- the main idea of the story.

# VOCABULARY

**A** Choose the correct word to complete each sentence.

1

Let's begin our .

- a through    b rocky    c popular    d adventure

2

The party will  now.

- a begin    b type    c activity    d information

3

I'm in New Zealand to  new adventures.

- a popular    b activity    c information    d experience

4

I like this  of activity.

- a dive    b type    c begin    d through

5

I  to have a party.

- a plan    b activity    c information    d adventure

**B** Match the words and complete the sentences.

<b>diving</b>	<b>through</b>
<b>climb</b>	<b>into</b>
<b>group</b>	<b>suit</b>
<b>dive</b>	<b>activity</b>

1 I need to get a   for my scuba diving lesson.

2 We will   a very small hole.

3 I enjoy the   in science class.

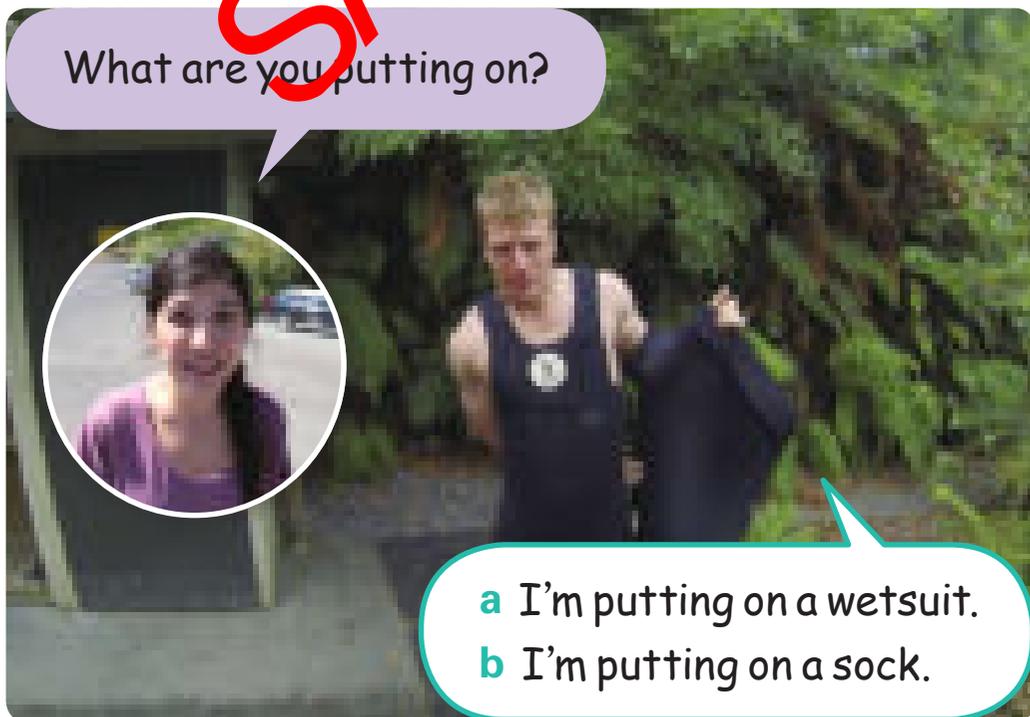
4 Children rush and   the river.

**A** Choose the correct answers.

1



2

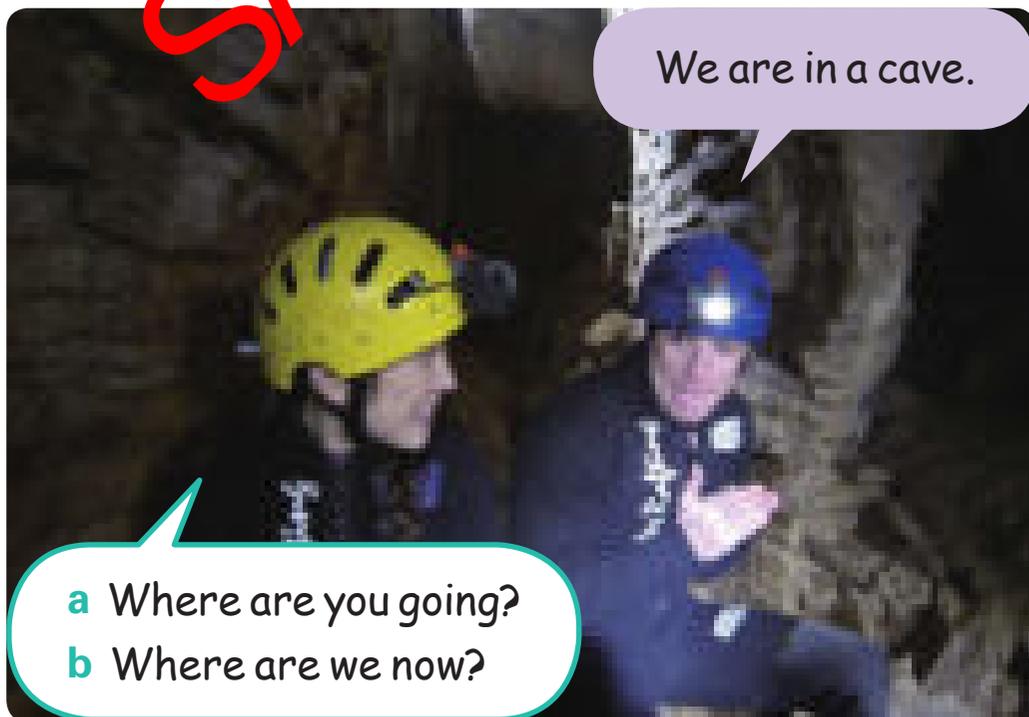


**B** Choose the correct questions.

1



2



## CHECK YOUR LESSON

Now, I understand...

• key vocabulary words.

adventure

begin

type

dive

plan

information

experience

suit

through

activity

• the main idea of the story.



How was your lesson today?

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