

# PRIME WORKBOOK

SAMPLE

1A

Name \_\_\_\_\_ School \_\_\_\_\_

Start Date \_\_\_\_\_ / \_\_\_\_\_ Finish Date \_\_\_\_\_ / \_\_\_\_\_



# SCHEDULE

## UNIT 1

Lesson	Date	What to Study	Self-Check		Teacher
1	/	Junior Reporter Preview	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
2	/	Junior Reporter - Part 1	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
3	/	Junior Reporter - Part 2	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
4	/	Guidebook Study	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Guidebook	
5	/	Review 1	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	
6	/	Video Clip A	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
7	/	Video Clip B	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
8	/	Grammar	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
9	/	Expressions & Writing	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
10	/	Review 2	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	

# UNIT 2

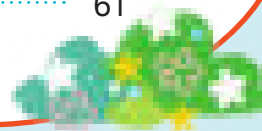
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# UNIT 1

# Hello, Everyone!



## UNIT FOCUS

**Topic** >> Introduction

**Key Expressions** >> My name is Sara. / I am Sara.  
(It's) Nice to meet you.

**Key Words** >> first, good, last, meet, name, nice, people, picture, school, student, beautiful, guide, photographer, ready, trip, adventure, blog, easy, office, surfer, great, here, new, street, welcome, camera, exciting, fun, star, take

# UNIT GUIDE

## • Junior Reporter – New Zealand



**Sara goes to New Zealand and meets Campbell, her guide on this trip.**

## • Video Clip A



**Two girls meet on the street.  
One of them introduces herself.**

## • Video Clip B



**A woman takes pictures of a girl at a studio.**

# LESSON 1

## Junior Reporter Preview

### Lesson Guide

Before you begin the lesson, keep the following lesson goals in mind.

#### 1 Let's learn and practice the key words from this lesson.

first	good	last	meet	name
nice	people	picture	school	student

- Check the meanings and how to use the words in sentences.
- Make your own sentences by using the words.

#### 2 Let's understand the general idea of the whole video.

- Identify the main characters and the main event.
- Understand the main dialogue in the video.



# VOCABULARY

 **A** Choose the correct words and fill in the blanks.

1



school

student

This is my

\_\_\_\_\_.

2

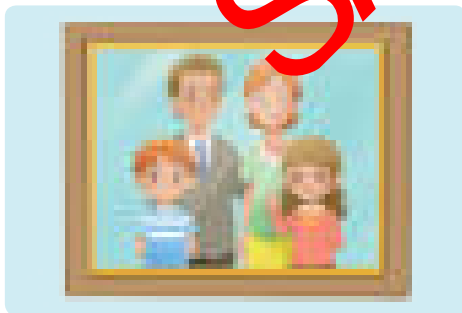


first

last

Jessica is the  
\_\_\_\_\_ person  
in line.

3



camera

picture

This is a

\_\_\_\_\_ of my family.

4



name

nice

My \_\_\_\_\_  
is Sally.



**B** Unscramble the letters and fill in the blanks.



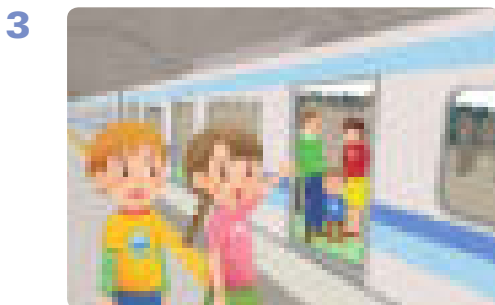
t e m e

They m\_\_\_\_\_ on the street.



d e s t u n t

He is a smart s\_\_\_\_\_.



e o p p l e

There are a lot of p\_\_\_\_\_ on the subway.

# PREVIEW

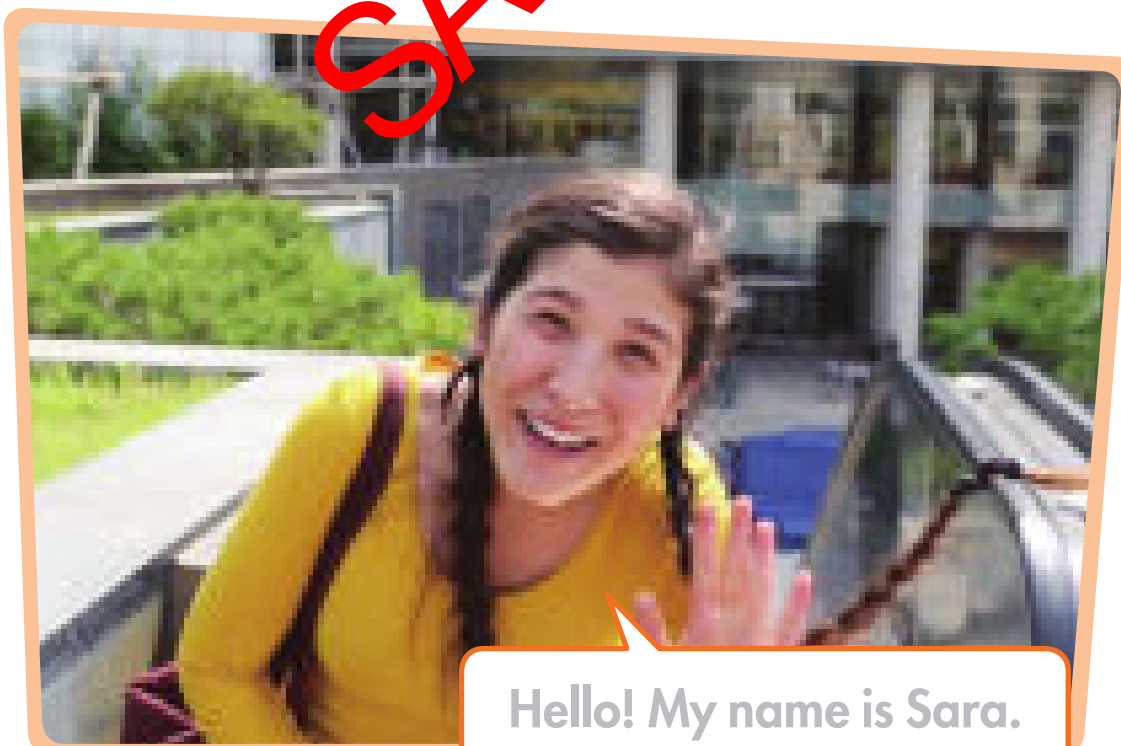


Read and write the sentences.

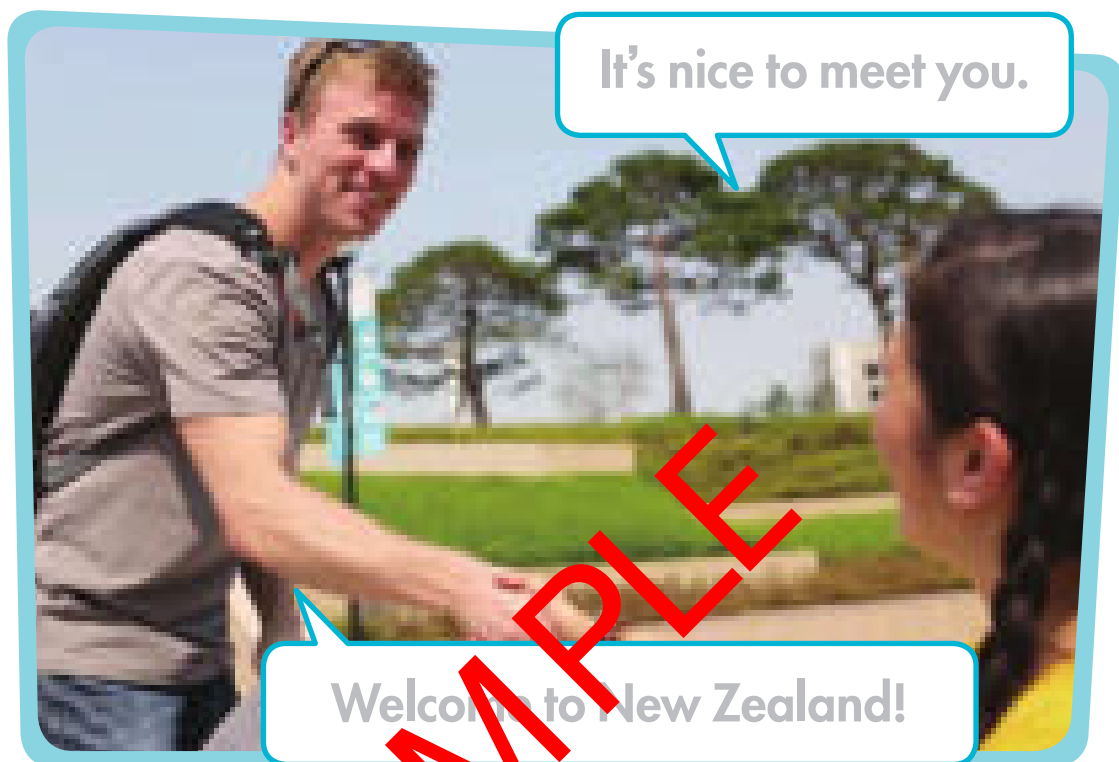


Are you ready?  
This is your guide.

Okay. Thanks, Mom.



Hello! My name is Sara.



# CHECK YOUR LESSON

## LESSON CHECK

Date

Teacher

### Vocabulary

first

good

last

meet

name

nice

people

picture

school

student

- Write your own sentences by using the key words.

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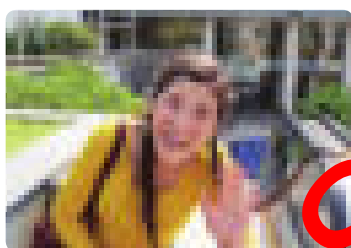
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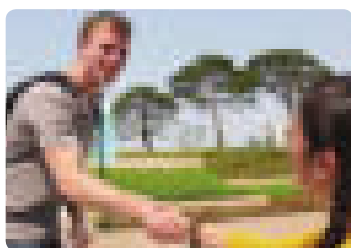
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### Junior Reporter Video

- Check the general idea of the Junior Reporter video.



Sara goes on a t\_\_\_\_\_ to New Zealand. Her mom takes her to the airport.



Sara and Campbell meet at the a\_\_\_\_\_. They introduce themselves to each other.

- Talk about the Junior Reporter video.

1 Who are the main characters?

2 Where is Sara today?