

# ADVANCED WORKBOOK

SAMPLE

1A

Name

# SCHEDULE

## UNIT 1

Lesson	Date	Self-Check		Teacher	Parent
1	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
2	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
3	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
4	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
5	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
6	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
7	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
8	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
9	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
10	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		

# UNIT 2

Lesson	Date	Self-Check		Teacher	Parent
1	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
2	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
3	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
4	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
5	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
6	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
7	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
8	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
9	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		
10	/	<input type="checkbox"/> e-Learning	<input type="checkbox"/> Workbook		

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## LEVEL 1

### UNIT 2

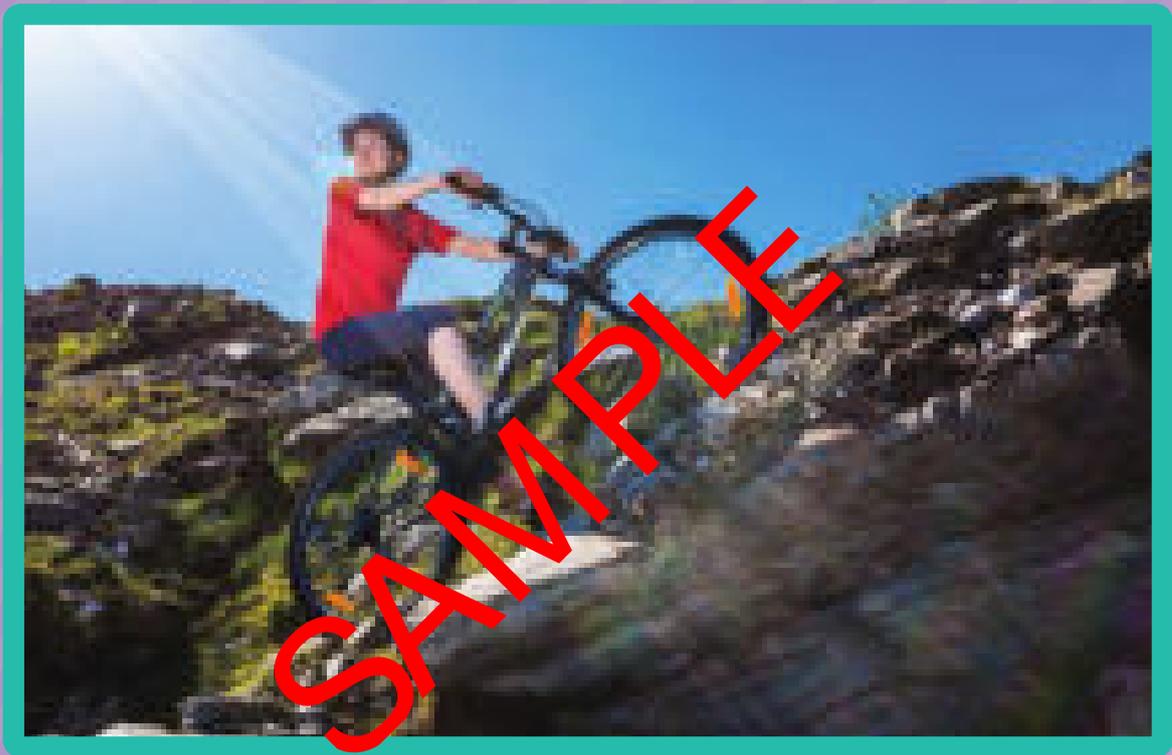
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SAMPLE

UNIT  
**1**

# Exciting Outdoor Sports



## UNIT FOCUS

**Topic** ›› Outdoor sports

**Key Expressions** ›› I'm planning to go scuba diving.  
Thank you for the information.

**Target Grammar** ›› I need to rest.

# UNIT GUIDE

## • Junior Reporter – New Zealand



**Sara is in New Zealand to experience new adventures. Her guide Campbell takes her spelunking to Waitomo Caves.**

## • Video Clip A



**A girl and a boy talk about their plans for the weekend.**

## • Video Clip B



**A woman invites a boy to go snorkeling.**



# LESSON

# 1

SAMPLE

## PLAN YOUR LESSON

### Learning Objectives:

By the end of the lesson, I will be able to understand...

- key vocabulary words.
- the main idea of the story.

# VOCABULARY

**A** Choose the correct word to complete each sentence.

1

Let's begin our .

**a** through    **b** rocky    **c** popular    **d** adventure

2

The party will  now.

**a** begin    **b** type    **c** activity    **d** information

3

I'm in New Zealand to  new adventures.

**a** popular    **b** activity    **c** information    **d** experience

4

I like this  of activity.

**a** dive    **b** type    **c** begin    **d** through

5

I  to have a party.

**a** plan    **b** activity    **c** information    **d** adventure

**B** Match the words and complete the sentences.

<b>diving</b>	<b>through</b>
<b>climb</b>	<b>into</b>
<b>group</b>	<b>suit</b>
<b>dive</b>	<b>activity</b>

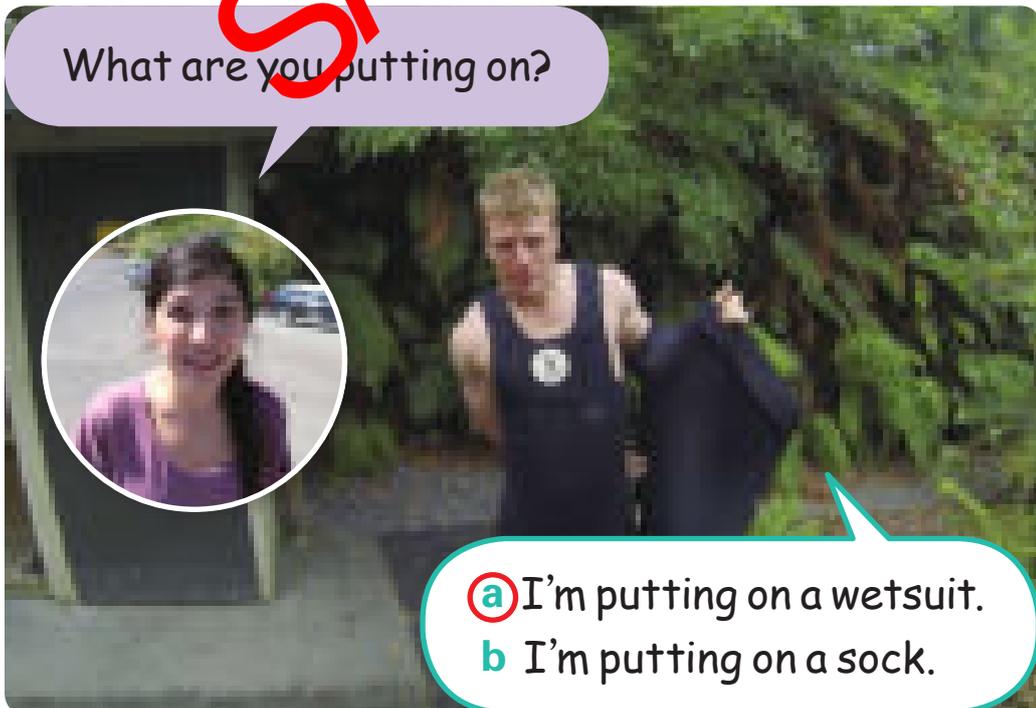
- 1 I need to get a **diving** **suit** for my scuba diving lesson.
- 2 We will **climb** **through** a very small hole.
- 3 I enjoy the **group** **activity** in science class.
- 4 Children rush and **dive** **into** the river.

**A** Choose the correct answers.

1



2

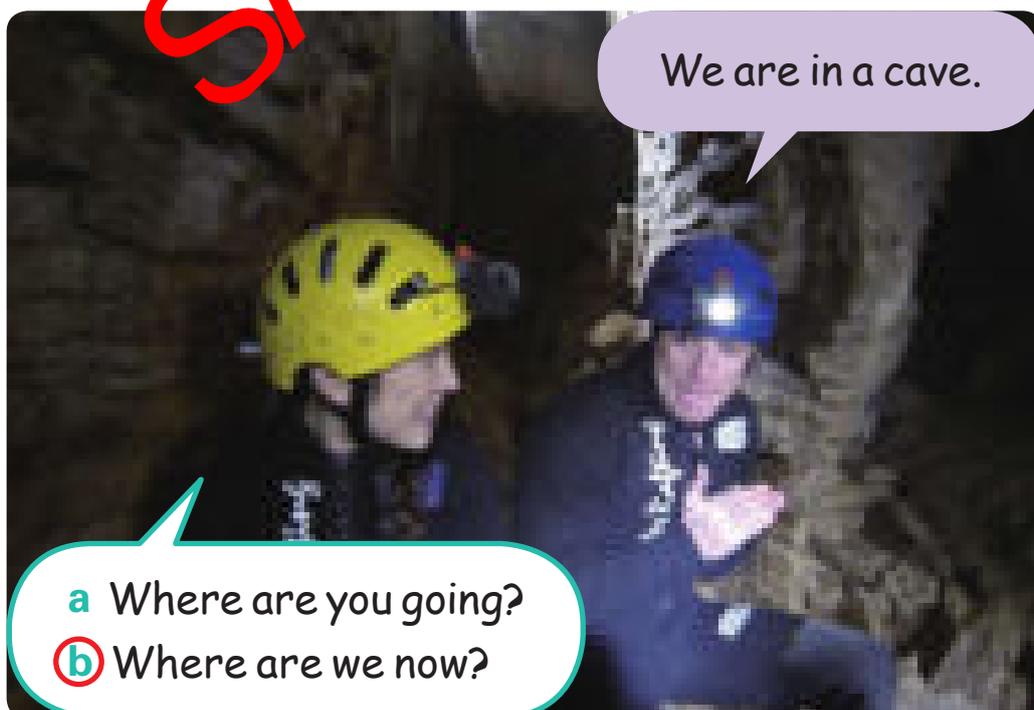


**B** Choose the correct questions.

1



2



## CHECK YOUR LESSON

Now, I understand...

- key vocabulary words.

adventure

begin

type

dive

plan

information

experience

suit

through

activity

- the main idea of the story.



How was your lesson today?

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