

# PRIME WORKBOOK

SAMPLE

1A

Name \_\_\_\_\_ School \_\_\_\_\_

Start Date \_\_\_\_\_ / \_\_\_\_\_ Finish Date \_\_\_\_\_ / \_\_\_\_\_

# SCHEDULE

## UNIT 1

Lesson	Date	What to Study	Self-Check		Teacher
1	/	Junior Reporter Preview	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
2	/	Junior Reporter - Part 1	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
3	/	Junior Reporter - Part 2	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
4	/	Guidebook Study	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Guidebook	
5	/	Review 1	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	
6	/	Video Clip A	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
7	/	Video Clip B	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
8	/	Grammar	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
9	/	Expressions & Writing	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
10	/	Review 2	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	

# UNIT 2

Lesson	Date	What to Study	Self-Check		Teacher
1	/	Junior Reporter Preview	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
2	/	Junior Reporter - Part 1	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
3	/	Junior Reporter - Part 2	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
4	/	Guidebook Study	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Guidebook	
5	/	Review 1	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	
6	/	Video Clip A	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
7	/	Video Clip B	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
8	/	Grammar	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
9	/	Expressions & Writing	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
10	/	Review 2	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	

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SAMPLE

UNIT  
**1**

# Hello, Everyone!



## UNIT FOCUS

**Topic** ›› Introduction

**Key Expressions** ›› My name is Sara. / I am Sara.  
(It's) Nice to meet you.

**Key Words** ›› first, good, last, meet, name, nice, people, picture, school, student, beautiful, guide, photographer, ready, trip, adventure, blog, easy, office, surfer, great, here, new, street, welcome, camera, exciting, fun, star, take

# UNIT GUIDE

## • Junior Reporter – New Zealand



Sara goes to New Zealand and meets Campbell, her guide on this trip.

## • Video Clip A



Two girls meet on the street. One of them introduces herself.

## • Video Clip B



A woman takes pictures of a girl at a studio.

# LESSON

## Junior Reporter Preview

# 1

### Lesson Guide

Before you begin the lesson, keep the following lesson goals in mind.

#### 1 Let's learn and practice the key words from this lesson.

first	good	last	meet	name
nice	people	picture	school	student

- Check the meanings and how to use the words in sentences.
- Make your own sentences by using the words.

#### 2 Let's understand the general idea of the whole video.

- Identify the main characters and the main event.
- Understand the main dialogue in the video.



# VOCABULARY

 **A** Choose the correct words and fill in the blanks.

1



school

student

This is my  
\_\_\_\_\_ school \_\_\_\_\_.

2



first

last

Jessica is the  
\_\_\_\_\_ first \_\_\_\_\_ person  
in line.

3



camera

picture

This is a  
\_\_\_\_\_ picture \_\_\_\_\_  
of my family.

4



name

nice

My \_\_\_\_\_ name \_\_\_\_\_  
is Sally.

**B** Unscramble the letters and fill in the blanks.

1



t e m e

They **m**eet \_\_\_\_\_ on the street.

2



d e s t u n t

He is a smart **s**tudent \_\_\_\_\_.

3



e o p p l e

There are a lot of **p**eople \_\_\_\_\_ on the subway.

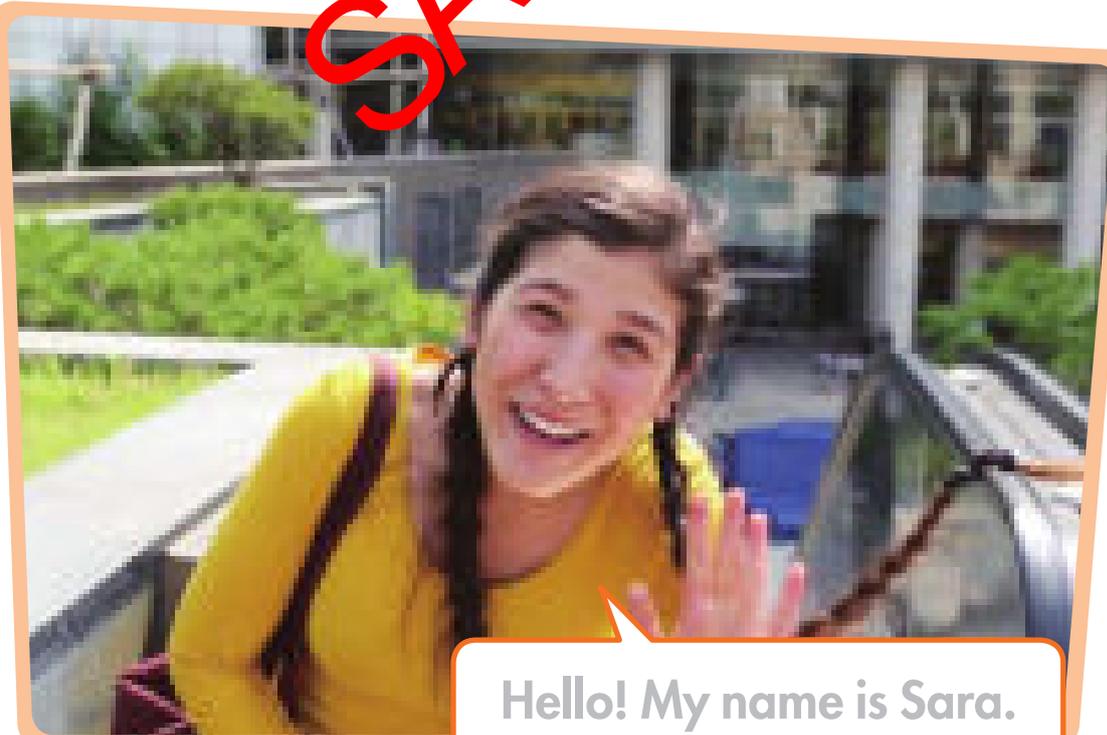
# PREVIEW

 Read and write the sentences.



Are you ready?  
This is your guide.

Okay. Thanks, Mom.



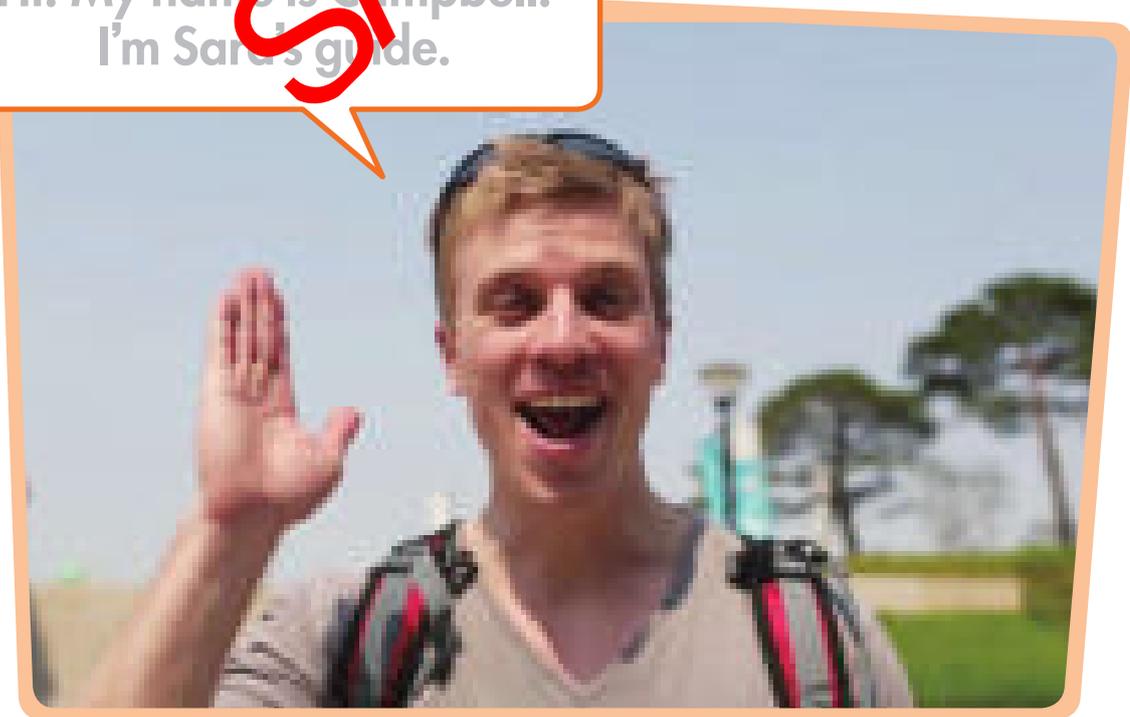
Hello! My name is Sara.



It's nice to meet you.

Welcome to New Zealand!

Hi! My name is Campbell.  
I'm Sara's guide.



# CHECK YOUR LESSON

Date

Teacher

## Vocabulary

first	good	last	meet	name
nice	people	picture	school	student

- Write your own sentences by using the key words.

—

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—

## Junior Reporter Video

- Check the general idea of the Junior Reporter video.



Sara goes on a **trip** \_\_\_\_\_ to New Zealand. Her mom takes her to the airport.



Sara and Campbell meet at the **airport** \_\_\_\_\_. They introduce themselves to each other.

- Talk about the Junior Reporter video.

- 1 Who are the main characters?  
The main characters are Sara and Campbell.
- 2 Where is Sara today?  
Sara is in New Zealand today.