

# PRIME WORKBOOK

SAMPLE

1A

Name \_\_\_\_\_ School \_\_\_\_\_

Start Date \_\_\_\_\_ / \_\_\_\_\_ Finish Date \_\_\_\_\_ / \_\_\_\_\_



# SCHEDULE

## UNIT 1

Lesson	Date	What to Study	Self-Check		Teacher
1	/	Junior Reporter Preview	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
2	/	Junior Reporter - Part 1	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
3	/	Junior Reporter - Part 2	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
4	/	Guidebook Study	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Guidebook	
5	/	Review 1	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	
6	/	Video Clip A	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
7	/	Video Clip B	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
8	/	Grammar	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
9	/	Expressions & Writing	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
10	/	Review 2	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	

# UNIT 2

Lesson	Date	What to Study	Self-Check		Teacher
1	/	Junior Reporter Preview	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
2	/	Junior Reporter - Part 1	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
3	/	Junior Reporter - Part 2	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
4	/	Guidebook Study	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Guidebook	
5	/	Review 1	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	
6	/	Video Clip A	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
7	/	Video Clip B	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook <input type="checkbox"/> Vocabulary	
8	/	Grammar	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
9	/	Expressions & Writing	<input type="checkbox"/> Smart-learning Quiz Score _____	<input type="checkbox"/> Workbook	
10	/	Review 2	<input type="checkbox"/> Smart-learning Test Score _____	<input type="checkbox"/> Workbook	

SAMPLE

# TABLE OF CONTENTS

## LEVEL 1

### UNIT 1

<b>Hello, Everyone!</b> .....	5
<b>LESSON 1</b> .....	7
<b>LESSON 2</b> .....	13
<b>LESSON 3</b> .....	19
<b>LESSON 4</b> .....	25
<b>LESSON 5</b> .....	31
<b>LESSON 6</b> .....	37
<b>LESSON 7</b> .....	43
<b>LESSON 8</b> .....	49
<b>LESSON 9</b> .....	55
<b>LESSON 10</b> .....	61



## LEVEL 1

### UNIT 2

<b>This Is My Family</b> .....	67
<b>LESSON 1</b> .....	69
<b>LESSON 2</b> .....	75
<b>LESSON 3</b> .....	81
<b>LESSON 4</b> .....	87
<b>LESSON 5</b> .....	93
<b>LESSON 6</b> .....	99
<b>LESSON 7</b> .....	105
<b>LESSON 8</b> .....	111
<b>LESSON 9</b> .....	117
<b>LESSON 10</b> .....	123



UNIT  
**1**

# Hello, Everyone!



## UNIT FOCUS

**Topic** ▶ Introduction

**Key Expressions** ▶ My name is Sara. / I am Sara.  
(It's) Nice to meet you.

**Key Words** ▶ first, good, last, meet, name, nice, people, picture, school, student, beautiful, guide, photographer, ready, trip, adventure, blog, easy, office, surfer, great, here, new, street, welcome, camera, exciting, fun, star, take

# UNIT GUIDE

## • Junior Reporter – New Zealand



Sara goes to New Zealand and meets Campbell, her guide on this trip.

## • Video Clip A



Two girls meet on the street.  
One of them introduces herself.

## • Video Clip B



A woman takes pictures of a girl at a studio.

# LESSON 1

## Junior Reporter Preview

### Lesson Guide

Before you begin the lesson, keep the following lesson goals in mind.

#### 1 Let's learn and practice the key words from this lesson.

first	good	last	meet	name
nice	people	picture	school	student

- Check the meanings and how to use the words in sentences.
- Make your own sentences by using the words.

#### 2 Let's understand the general idea of the whole video.

- Identify the main characters and the main event.
- Understand the main dialogue in the video.



# VOCABULARY

**A** Choose the correct words and fill in the blanks.

1



school

student

This is my

\_\_\_\_\_.

2



first

last

Jessica is the

\_\_\_\_\_ person  
in line.

3



camera

picture

This is a

\_\_\_\_\_

of my family.

4



name

nice

My \_\_\_\_\_

is Sally.

**B** Unscramble the letters and fill in the blanks.



t e m e

They **m**\_\_\_\_\_ on the street.



d e s t u n t

He is a smart **s**\_\_\_\_\_.



e o p p l e

There are a lot of **p**\_\_\_\_\_ on the subway.

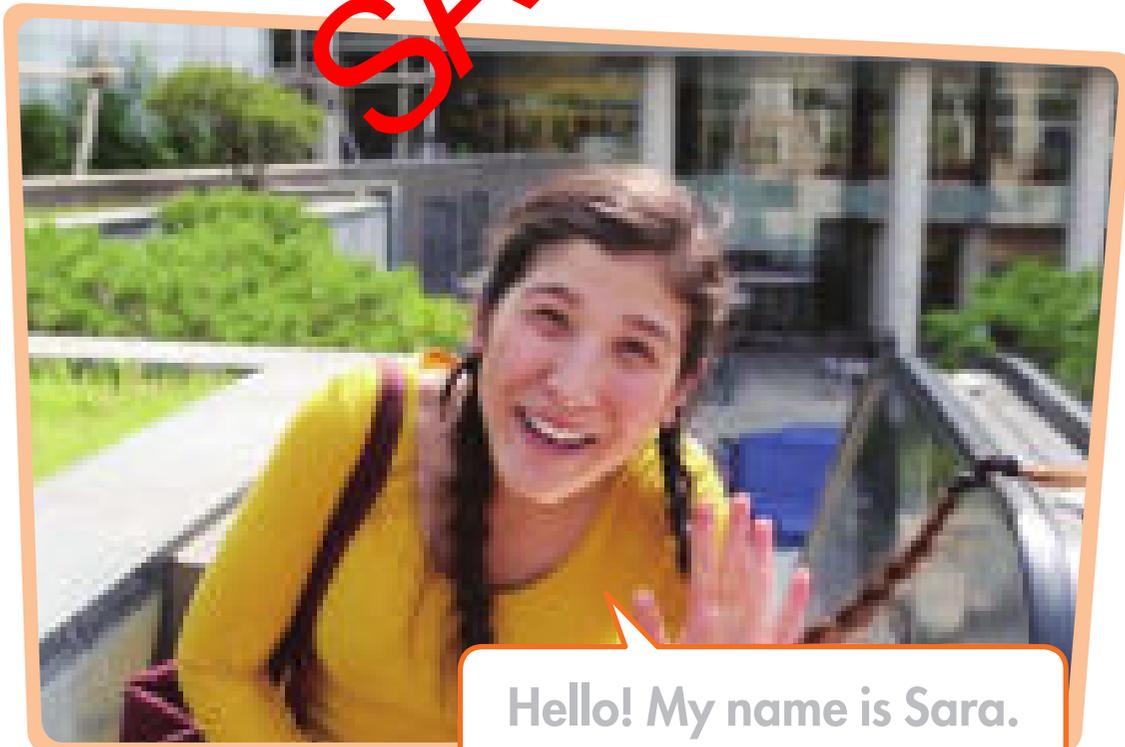
# PREVIEW

 Read and write the sentences.

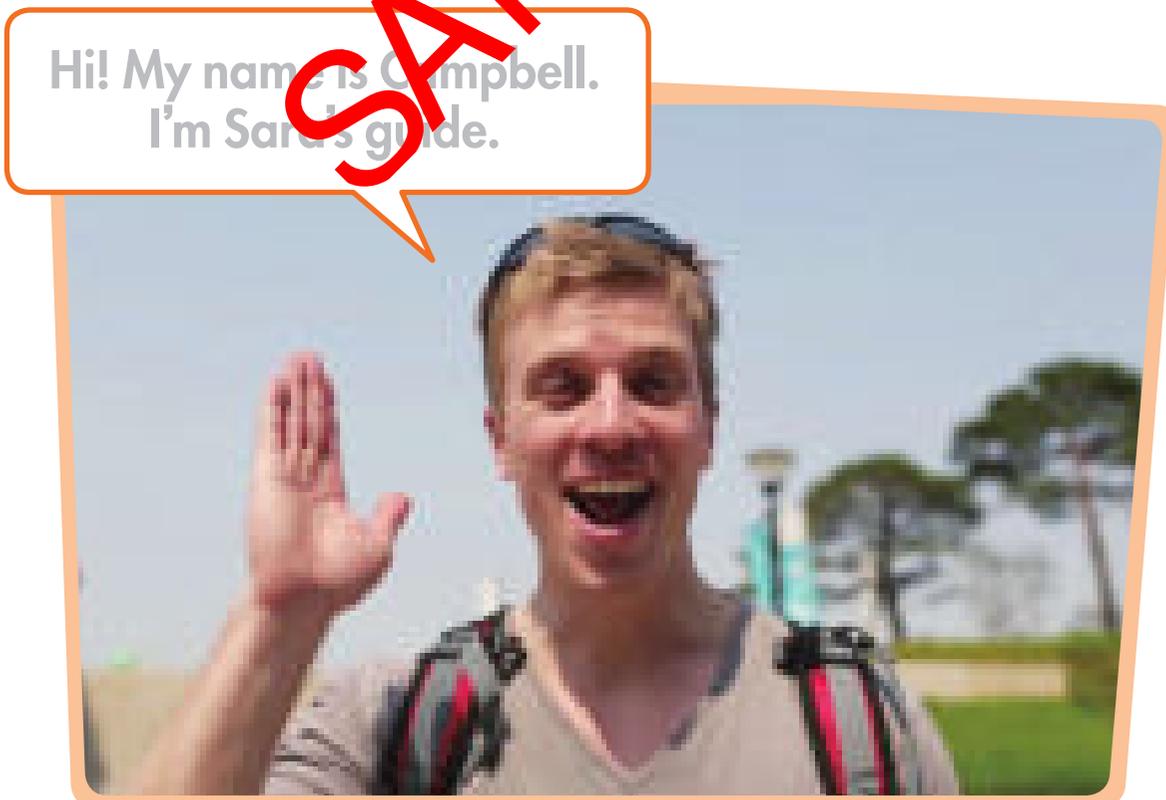


Are you ready?  
This is your guide.

Okay. Thanks, Mom.



Hello! My name is Sara.



# CHECK YOUR LESSON

LESSON CHECK	
Date	Teacher

## Vocabulary

first	good	last	meet	name
nice	people	picture	school	student

- Write your own sentences by using the key words.

—

—

—

## Junior Reporter Video

- Check the general idea of the Junior Reporter video.



Sara goes on a t\_\_\_\_\_ to New Zealand. Her mom takes her to the airport.



Sara and Campbell meet at the a\_\_\_\_\_. They introduce themselves to each other.

- Talk about the Junior Reporter video.

- 1 Who are the main characters?
- 2 Where is Sara today?